

**ALTERNATIVE FIFTH-YEAR PROGRAM  
MASTER OF SCIENCE IN EDUCATION  
MAJOR: COLLABORATIVE TEACHER/SPECIAL EDUCATION (K-6)**

**Core Requirements (24 semester hours):**

- EED 542 Teaching Reading (3)  
(Prerequisite: EED 342 or EED 338)
- EFD 500 Research in Education (3)
- SPE 517 Methods: Mild to Moderate Disabilities (3)
- SPE 522 Assessment of Special Populations (3)
- SPE 554 Medical, Legal, and Ethical Aspects of SPE (3)
- SPE 581 Practicum in Disabilities of Learning and Behavior, K-6 (3)
- \*ED 595 Internship in Education (3)
- ED 596 Reflective Practices in Education (3)  
(Must be taken concurrently with ED 595.)

**Teaching Field Requirements (21-24 semester hours):**

- SPE 505 Functional Communication (3)
- SPE 516 Characteristics of Mild to Moderate Disabilities (3)
- SPE 524 Methods of Strategies for Learning and Behavior (3)
- SPE 533 Applied Behavior Analysis (3)
- SPE 534 Assessment and Classroom Management (3)
- SPE 560 Characteristics of Severe Disabilities (3)
- SPE 561 Research and Practices: Severe Disabilities K-6 (3)
- SPE 500 Survey Course in Special Education (3)  
(Required for students who have not previously met the special education requirement)

\* ED 595, Internship in Education, is equivalent to undergraduate student teaching and requires a semester long internship in the public schools. This must be scheduled during the last semester of course work.

**45 - 48 Graduate Semester Hours Required for this Degree**

**Undergraduate Requirements:** 34-38 hours of undergraduate course work to include the following:

- ED 300 Introduction to Teacher Education (2)
  - EED 342 Teaching Reading (3)
  - EIM 300 Introduction to Educational Technology (2)
- Plus 3-4 approved courses of science and 4 approved courses of math.

**79-83 Total Undergraduate and Graduate Semester Hours  
Required for this Degree**

**Notes:**

Students must meet admission requirements for the alternative fifth-year teacher certification program.

Completion of this program leads to eligibility for fifth-year (master's) teacher certification in collaborative teacher/special education (K-6).

Successful completion of the appropriate Praxis II examination is required prior to internship for all alternative fifth-year programs.

The Alabama State Board of Education now permits a student to take the Praxis II exam and attain an established minimum score in the student's expected teaching field. The acceptable

score on the Praxis II must be received before the student in the Alternative Fifth Year programs begins graduate coursework.

**ALTERNATIVE FIFTH-YEAR PROGRAM  
MASTER OF SCIENCE IN EDUCATION  
MAJOR: COLLABORATIVE TEACHER/SPECIAL EDUCATION (6-12)**

**Core Requirements (24 semester hours):**

- ESE 567 Improvement in Reading in Secondary Schools (3)  
(Prerequisite: ESE 383)
- EFD 500 Research in Education (3)
- SPE 518 Methods: Mild to Moderate Disabilities 6-12(3)
- SPE 522 Assessment of Special Populations (3)
- SPE 554 Medical, Legal, and Ethical Aspects of SPE (3)
- SPE 582 Practicum in Mild to Moderate Disabilities 6-12 (3)
- \*ED 595 Internship in Education (3)
- ED 596 Reflective Practices in Education (3)  
(Must be taken concurrently with ED 595.)

**Teaching Field Requirements (21-24 semester hours):**

- ESE 505 Education Methods, Assessment & Technology in Secondary Ed (3)
- SPE 516 Characteristics of Mild to Moderate Disabilities (3)
- SPE 524 Methods of Strategies for Learning and Behavior (3)
- SPE 533 Applied Behavior Analysis (3)
- SPE 534 Assessment and Classroom Management (3)
- SPE 560 Characteristics of Severe Disabilities (3)
- SPE 562 Research and Practices: Severe Disabilities 6-12 (3)
- SPE 500 Survey Course in Special Education (3)  
(Required for students who have not previously met the special education requirement)

\* ED 595, Internship in Education, is equivalent to undergraduate student teaching and requires a semester long internship in the public schools. This must be scheduled during the last semester of course work.

**45 - 48 Graduate Semester Hours Required for this Degree**

**Undergraduate Requirements: 34-38** hours of undergraduate course work to include the following:

- ED 300 Introduction to Teacher Education (2)
  - EIM 300 Introduction to Educational Technology (2)
  - ESE 383 Content Literacy (3)
- Plus 3-4 approved courses of science and 4 approved courses of math.

**79-83 Total Undergraduate and Graduate Semester Hours  
Required for this Degree**

**Notes:**

Students must meet admission requirements for the alternative fifth-year teacher certification program.

Completion of this program leads to eligibility for fifth-year (master's) teacher certification in collaborative teacher/special education (6-12).

The Alabama State Board of Education now permits a student to take the Praxis II exam and attain an established minimum score in the student's expected teaching field. The acceptable score on the Praxis II must be received before the student in the Alternative Fifth Year programs begins graduate coursework.